

## Accommodation suggestions for students with TBI/ABI

### ■ **Concentration/Memory Tips**

- Permit in-class use of laptop computers for note taking.
- Be willing to wear FM microphones or be open to use of any other improved listening technology.
- Provide handouts in a timely manner so that those needing to convert documents to an electronic format have time to do so.
- Ensure that required texts are available in an accessible electronic format.
- Plan ahead to ensure all audio clips, videos, and movies are captioned, as many veterans have experienced hearing loss. They can also benefit from captioning to keep them on track.
- Utilize electronic platforms to store lecture notes, so that students may access the information through alternative electronic formats, as needed.
- Permit the in-class use of tape recorders or other audio recording devices as memory aids.

### ■ **Test-taking Tips**

- Eliminate timed tests in favor of other assessment methods that do not penalize students who require extra time, low-distraction testing accommodations, or attendance flexibility, regardless of whether a disability has been identified.
- Administer tests on the computer.
- Allow students to be able to use an index card with faculty-approved notes or build memory joggers into the exams (if exams are necessary).
- Allow students to use index cards, blank paper, or a ruler to help keep their place on exams.

### ■ **Tips for Alleviating Panic Attacks/Stress**

- Allow students the ability to take a short break (5–10 minutes) during class sessions or testing environments when stressful situations arise.
- Permit flexibility in class session attendance schedules, as long as absences do not conflict

